Package 'GPvam'

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Type Package Title Maximum Likelihood Estimation of Multiple Membership Mixed Models Used in Value-Added Modeling Version 3.2-0 Date 2024-12-05 Description An EM algorithm, Karl et al. (2013) <doi:10.1016/j.csda.2012.10.004>, is used to estimate the generalized, variable, and complete persistence models, Mariano et al. (2010) <doi:10.3102/1076998609346967>. These are multiple-membership linear mixed models with teachers modeled as ``G-side" effects and students modeled with either ``G-side" or ``R-side" effects. **Depends** R (>= 3.2.0), Matrix Imports numDeriv, rlang, Rcpp (>= 0.11.2), graphics, grDevices, methods, stats, utils, ggplot2, patchwork, MASS LinkingTo Rcpp, RcppArmadillo ByteCompile yes NeedsCompilation yes LazyData yes License GPL-2 Author Andrew Karl [cre, aut] (<https://orcid.org/0000-0002-5933-8706>), Yan Yang [aut], Sharon Lohr [aut] Maintainer Andrew Karl <akarl@asu.edu> **Repository** CRAN

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GPvam-package	Maximum Likelihood Estimation of Multiple Membership Mixed Mod-
	els Used in Value-Added Modeling

Description

An EM algorithm, Karl et al. (2013) <doi:10.1016/j.csda.2012.10.004>, is used to estimate the generalized, variable, and complete persistence models, Mariano et al. (2010) <doi:10.3102/1076998609346967>. These are multiple-membership linear mixed models with teachers modeled as "G-side" effects and students modeled with either "G-side" or "R-side" effects.

Details

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Author(s)

Andrew Karl, Yan Yang, and Sharon Lohr

Maintainer: Andrew Karl <akarl@asu.edu>

References

Karl, A., Yang, Y. and Lohr, S. (2013) Efficient Maximum Likelihood Estimation of Multiple Membership Linear Mixed Models, with an Application to Educational Value-Added Assessments *Computational Statistics & Data Analysis* **59**, 13–27.

Karl, A., Yang, Y. and Lohr, S. (2014) Computation of Maximum Likelihood Estimates for Multiresponse Generalized Linear Mixed Models with Non-nested, Correlated Random Effects *Computational Statistics & Data Analysis* **73**, 146–162. Karl, A., Yang, Y. and Lohr, S. (2014) A Correlated Random Effects Model for Nonignorable Missing Data in Value-Added Assessment of Teacher Effects *Journal of Educational and Behavioral Statistics* **38**, 577–603.

Karl, A., Zimmerman, D. (2021) A diagnostic for bias in linear mixed model estimators induced by dependence between the random effects and the corresponding model matrix *Journal of Statistical Planning and Inference* **211**, 107–118.

Lockwood, J., McCaffrey, D., Mariano, L., Setodji, C. (2007) Bayesian Methods for Scalable Multivariate Value-Added Assessment. *Journal of Educational and Behavioral Statistics* **32**, 125–150.

Mariano, L., McCaffrey, D. and Lockwood, J. (2010) A Model for Teacher Effects From Longitudinal Data Without Assuming Vertical Scaling. *Journal of Educational and Behavioral Statistics* **35**, 253–279.

McCaffrey, D. and Lockwood, J. (2011) Missing Data in Value-Added Modeling of Teavher Effects, Annals of Applied Statistics 5, 773–797

bias.test.custom Permutation Tests for Fixed Effects Bias Assessment

Description

Performs permutation tests on fixed effects within a linear mixed model to assess the bias of fixed effect parameters or contrasts. The function allows for both standard basis vectors and custom vectors to define the effects being tested. See Karl and Zimmerman (2021) <doi:10.1016/j.jspi.2020.06.004>.

Usage

Arguments

```
result
```

An object containing GPvam results, including the fixed effects matrix (X), random effects design matrix (Z), inverse variance matrix (vinv), estimated random effects (eta.hat), variance components matrix (G), number of teachers per group (num.teach), and persistence type (persistence). The object must contain the following components:

- X Fixed effects matrix.
- Z Random effects design matrix.
- vinv Inverse variance matrix.
- eta.hat Estimated random effects.
- G Variance components matrix for random effects.

num. teach Vector indicating the number of teachers (random effects) per group.

persistence Persistence type, must be either "CP" or "VP" or "ZP".

k_vectors	(Optional) A list of numeric vectors specifying custom k vectors for combined
	fixed effects. Each vector should be the same length as the number of fixed
	effects in the model. If NULL, the function generates standard basis vectors (one-
	hot vectors) to perform permutation tests for each fixed effect individually.
n_perms	(Optional) The number of permutations to perform for each k vector. A higher
	number of permutations increases the accuracy of the p-value estimates but also
	increases computation time. Default is 1e5.

Value

A list containing:

permutation_re	sults
	A data frame with the following columns:
	Fixed_Effect Name of the fixed effect or custom contrast tested.
	Nu_Prime_Eta The observed value of $ u'\hat{\eta}$.
	Permutation_P_Value Permutation p-value for the test of the fixed effect bias.
plot_list	A list of ggplot2 objects for the permutation histograms.

Examples

```
## Not run:
# Assuming 'result' is your GPvam object
# Perform bias test for all fixed effects
test_results <- bias.test.custom(result)
# Perform bias test including a custom contrast
k_custom <- c(1, -1, 0, 0) # Contrast between first and second fixed effects
test_results <- bias.test.custom(result, k_vectors = list(k_custom))</pre>
```

End(Not run)

```
GP.csh
```

Internal G-side effects function

Description

An internal function

Usage

```
GP.csh(Z_mat, fixed_effects, control)
```

Arguments

Z_matdata framefixed_effectsformula specifying fixed effects to be included in modelcontrola list

GP.un

Description

An internal function

Usage

GP.un(Z_mat, fixed_effects, control)

Arguments

Z_mat	data frame
fixed_effects	formula specifying fixed effects to be included in model
control	a list

GPvam

Fitting the Generalized and Variable Persistence Models

Description

An EM algorithm, Karl et al. (2013) <doi:10.1016/j.csda.2012.10.004>, is used to estimate the generalized, variable, and complete persistence models, Mariano et al. (2010) <doi:10.3102/1076998609346967>. These are multiple-membership linear mixed models with teachers modeled as "G-side" effects and students modeled with either "G-side" or "R-side" effects.

Usage

```
GPvam(vam_data, fixed_effects = formula(~as.factor(year) + 0),
student.side = "R", persistence="GP", max.iter.EM = 1000, tol1 = 1e-07,
hessian = FALSE, hes.method = "simple", REML = FALSE, verbose = TRUE)
```

Arguments

vam_data	a data frame that contains at least a column "y" containing the student scores, a column "student" containing unique student ID's, a column "teacher" containing the teacher ID's, and a column "year" which contains the year (or semester, etc.) of the time period. The "y" and "year" variables needs to be numeric. If other variables are to be included as fixed effects, they should also be included in vam_data. See 'Note' for further discussion.
fixed_effects	an object of class formula describing the structure of the fixed effects. Categor- ical variables should be wrapped in an as.factor statement.
student.side	a character. Choices are "G" or "R". See section 'Details'.

persistence	a character. Choices are "GP", "rGP", "VP", "CP", or "ZP". Only "GP" is currently compatible with student.side="G". See section 'Details'.
max.iter.EM	the maximum number of EM iterations
tol1	convergence tolerance for EM algorithm. The convergence criterion is specified under 'Details'.
hessian	logical indicating whether the Hessian of the variance parameters (and persistence parameters for persistence="VP") should be calculated after convergence of the EM algorithm. Standard errors for the fixed and EBLUPs are calculated by default.
hes.method	a character string indicating the method of numerical differentiation used to cal- culate the Hessian of the variance parameters. Options are "simple" or "richard- son".
REML	logical indicating whether REML estimation should be used instead of ML es- timation. Only currently compatible with persistence = CP, VP, or ZP.
verbose	logical. If TRUE, model information will be printed at each iteration.

Details

The design for the random teacher effects according to the generalized persistence model of Mariano et al. (2010) is built into the function. The model includes correlated current- and future-year effects for each teacher. By setting student.side="R", the intra-student correlation is modeled via an unstructured, block-diagonal error covariance matrix, as specified by Mariano et al. (2010). Setting student.side="G" keeps the same teacher structure, but models intra-student correlation via random student effects. This is similar to the model used by McCaffrey and Lockwood (2011), and is appropriate when the testing scale is the same across years. In this case, the error covariance matrix is diagonal, although a separate variance is calculated for each year. From a computational perspective, the model estimating the R-side student effects has better scalability properties, although the G-side function is faster (Karl et al. 2012).

The persistence option determines the type of persistence effects that are modeled. The generalized persistence model ("GP") is described above. When student.side="R", other models for teacher persistence are available. The reduced GP model ("rGP", Karl et al. 2012) combines each teacher's future year effects from the GP model into a single effect. The variable persistence model ("VP") assumes that teacher effects in future years are multiples of their effect in the current year (Lockwood et al. 2007). The multipliers in the VP model are called persistence parameters, and are estimated. By contrast, the complete ("CP") and zero ("ZP") persistence models fix the persistence parameters at 1 and 0, respectively (Lockwood et al. 2007).

Convergence is declared when $(l_k - l_{k-1})/l_k < 1E - 07$, where l_k is the log-likelihood at iteration k.

The model is estimated via an EM algorithm. For details, see Karl et al. (2012). The model was estimated through Bayesian computation in Mariano et al. (2010).

Note: When student.side="R" is selected, the first few iterations of the EM algorithm will take longer than subsequent iterations. This is a result of the hybrid gradient-ascent/Newton-Raphson method used in the M-step for the R matrix in the first two iterations (Karl et al. 2012).

Program run time and memory requirements: The data file GPvam.benchmark that is included with the package contains runtime and peak memory requirements for different persistence settings,

GPvam

using simulated data sets with different values for number of years, number of teachers per year, and number of students per teacher. These have been multiplied to show the total number of teachers in the data set, as well as the total number of students. With student.side="R", the persistence="GP" model is most sensitive to increases in the size of the data set. With student.side="G", the memory requirements increase exponentially with the number of students and teachers, and that model should not be considered scalable to extremely large data sets.

All of these benchmarks were performed with Hessian=TRUE. Calculation of the Hessian accounts for anywhere from 20% to 75% of those run times. Unless the standard errors of the variance components are needed, leaving Hessian=FALSE will lead to a faster run time with smaller memory requirements.

Value

GPvam returns an object of class GPvam

An object of class GPvam is a list containing the following components:

loglik	the maximized log-likelihood at convergence of the EM algorithm
teach.effects	a data frame containing the predicted teacher effects and standard errors
parameters	a matrix of estimated model parameters and standard errors
Hessian	if requested, the Hessian of the variance parameters
R_i	(only when student_side is set to 'R') a matrix containing the error covariance matrix of a student
teach.cov	a list containing the unique blocks of the covariance matrix of teacher effects
mresid	a vector of the raw marginal residuals
cresid	a vector of the raw conditional residuals
sresid	a vector of the scaled conditional residuals
yhat	a vector of the predicted values

The function summary provides a summary of the results. This includes the estimated model parameters and standard errors, along with the correlation matrices corresponding to the estimated correlation matrices. Summary information about scaled and raw residuals is reported.

Note

The model assumes that each teacher teaches only one year. If, for example, a teacher teaches in years 1 and 2, his/her first year performance is modeled independently of the second year performance. To keep these effects separate, the progam appends "(year i)" to each teacher name, where i is the year in which the teacher taught.

The fixed_effects argument of GPvam utilizes the functionality of R's formula class. In the statement fixed_effects=formula(~as.factor(year)+cont_var+0)), as.factor(year) identifies year as a categorical variable. +0 indicates that no intercept is to be fitted, and +cont_var indicates that a seperate effect is to be fitted for the continuous variable "cont_var." An interaction between "year" and "cont_var" could be specified by ~as.factor(year)*cont_var+0, or equivalently, ~as.factor(year)+cont_var+as.factor(year):cont_var+0. See formula for more details.

When applied to an object of class GPvam, plot.GPvam returns a caterpillar plot for each effect, as well as residual plots.

Author(s)

Andrew Karl <akarl@asu.edu>, Yan Yang, Sharon Lohr

References

Karl, A., Yang, Y. and Lohr, S. (2013) Efficient Maximum Likelihood Estimation of Multiple Membership Linear Mixed Models, with an Application to Educational Value-Added Assessments *Computational Statistics & Data Analysis* **59**, 13–27.

Karl, A., Yang, Y. and Lohr, S. (2014) Computation of Maximum Likelihood Estimates for Multiresponse Generalized Linear Mixed Models with Non-nested, Correlated Random Effects *Computational Statistics & Data Analysis* **73**, 146–162.

Karl, A., Yang, Y. and Lohr, S. (2014) A Correlated Random Effects Model for Nonignorable Missing Data in Value-Added Assessment of Teacher Effects *Journal of Educational and Behavioral Statistics* **38**, 577–603.

Lockwood, J., McCaffrey, D., Mariano, L., Setodji, C. (2007) Bayesian Methods for Scalable Multivariate Value-Added Assessment. *Journal of Educational and Behavioral Statistics* **32**, 125–150.

Mariano, L., McCaffrey, D. and Lockwood, J. (2010) A Model for Teacher Effects From Longitudinal Data Without Assuming Vertical Scaling. *Journal of Educational and Behavioral Statistics* **35**, 253–279.

McCaffrey, D. and Lockwood, J. (2011) Missing Data in Value-Added Modeling of Teacher Effects," *Annals of Applied Statistics* **5**, 773–797

See Also

plot.GPvam, summary.GPvam, vam_data

Examples

```
data(vam_data)
GPvam(vam_data, student.side="R", persistence="CP",
fixed_effects=formula(~as.factor(year)+cont_var+0), verbose=TRUE, max.iter.EM=1)
result <- GPvam(vam_data, student.side="R", persistence="VP",
fixed_effects=formula(~as.factor(year)+cont_var+0), verbose=TRUE)
summary(result)
plot(result)
```

GPvam.benchmark Benchmarks of the program using simulated data.

Description

The data file GPvam.benchmark that is included with the package contains runtime and peak memory requirements for different persistence settings, using simulated data sets with different values for number of years, number of teachers per year, and number of students per teacher. These have been multiplied to show the total number of teachers in the data set, as well as the total number of students. With student.side="R", the persistence="GP" model is most sensitive to increases in the size of the data set. With student.side="G", the memory requirements increase exponentially with the number of students and teachers, and that model should not be considered scalable to extremely large data sets.

All of these benchmarks were performed with Hessian=TRUE. Calculation of the Hessian accounts for anywhere from 20% to 75% of those run times. Unless the standard errors of the variance components are needed, leaving Hessian=FALSE will lead to a faster run time with smaller memory requirements.

Usage

data(vam_data)

Examples

data(GPvam.benchmark)
print(GPvam.benchmark[1,])

plot

Plot method for GPvam

Description

Plot teacher effects and residuals. The caterpillar plots use a modified version of the plotCI function from R package gplots. According to that package, "Original version [of plotCI] by Bill Venables wvenable@attunga.stats.adelaide.edu.au posted to r-help on Sep. 20, 1997. Enhanced version posted to r-help by Ben Bolker ben@zoo.ufl.edu on Apr. 16, 2001. This version was modified and extended by Gregory R. Warnes greg@warnes.net. Additional changes suggested by Martin Maechler maechler@stat.math.ethz.ch integrated on July 29, 2004."

Usage

S3 method for class 'GPvam'
plot(x, ..., alpha)

Arguments

х	an object of class GPvam
	other arguments
alpha	the significance level for the caterpillar plots

plot

Value

Requires user to click window or press "enter" to progress through plots. Returns caterpillar plots (via the package gplots) and residual plots.

Author(s)

Andrew Karl <akarl@asu.edu> Yan Yang Sharon Lohr

Other authors as listed above for the caterpillar plots.

References

Karl, A., Yang, Y. and Lohr, S. (2013) Efficient Maximum Likelihood Estimation of Multiple Membership Linear Mixed Models, with an Application to Educational Value-Added Assessments *Computational Statistics & Data Analysis* **59**, 13–27.

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McCaffrey, D. and Lockwood, J. (2011) Missing Data in Value-Added Modeling of Teavher Effects, Annals of Applied Statistics 5, 773–797

See Also

summary.GPvam

Examples

data(vam_data)

```
GPvam(vam_data,student.side="R",persistence="VP",
fixed_effects=formula(~as.factor(year)+cont_var+0),verbose=TRUE,max.iter.EM=1)
```

```
result <- GPvam(vam_data,student.side="R",persistence="VP",
fixed_effects=formula(~as.factor(year)+cont_var+0),verbose=TRUE)
summary(result)
```

plot(result)

print

Print

Description

Prints names of elements in GPvam object.

Usage

S3 method for class 'GPvam'
print(x, ...)

Arguments

х	object of class GPvam
	other arguments to be passed to summary

rGP.un Internal R-side effects function for reduced GP model	
--	--

Description

An internal function

Usage

```
rGP.un(Z_mat, fixed_effects, control)
```

Arguments

Z_mat	data frame
fixed_effects	formla specifying fixed effects to be included in model
control	a list

summary

Description

Prints summary information for object of class GPvam

Usage

```
## S3 method for class 'GPvam'
summary(object, ...)
```

Arguments

object	object of class GPvam
	other arguments to be passed to summary

Author(s)

Andrew Karl <akarl@asu.edu> Yan Yang Sharon Lohr

See Also

plot.GPvam

Examples

```
## Not run:
data(vam_data)
result<-GPvam(vam_data)
summary(result)
```

End(Not run)

```
vam_data
```

Simulated Data

Description

A simulated data set used to illustrate the functionality of the package. The data are simulated according to the VP model, and demonstrate the stability of the program in the presence of perfectly correlated future year effects.

Usage

data(vam_data)

vam_data

Format

A data frame with 3750 observations on 1250 students over 3 years, with 50 teachers in each year. The data set contains the following 5 variables.

y a numeric vector representing the student score student a numeric vector year a numeric vector teacher a numeric vector cont_var a numeric vector representing a continuous covariate

Details

The data set may be reproduced with the following code.

```
set.seed(0)
years<-3
#teacher in each year
teachers<-50
#students in each class
students<-25
alpha<-.4
eta.stu<-rnorm(students*teachers,0,5)
z1<-rep(1:teachers,each=students)
z2<-sample(rep(1:teachers,each=students))
z3<-sample(rep(1:teachers,each=students))
cont_var1<-rnorm(students*teachers,0,4)
cont_var2<-rnorm(students*teachers,0,4)
cont_var3<-rnorm(students*teachers,0,4)
gam1<- rnorm(teachers,0,5)
gam2<- rnorm(teachers,0,5)
gam3<- rnorm(teachers,0,5)
eps1<- rnorm(students*teachers,0,5)
eps2<- rnorm(students*teachers,0,5)
eps3<- rnorm(students*teachers,0,5)
y1<-eta.stu+gam1[z1]+cont_var1+eps1
y2<-eta.stu+gam1[z1]*alpha+gam2[z2]+cont_var2+eps2
y3<-eta.stu+gam1[z1]*alpha+gam2[z2]*alpha+gam3[z3]+cont_var3+eps3
student<-1:(students*teachers)
teacher<-c(z1,z2,z3)
cont_var<-c(cont_var1,cont_var2,cont_var3)</pre>
year<-c(rep(1:3,each=students*teachers))
y < -c(y1, y2, y3)
vam_data<-as.data.frame(cbind(student,teacher,year,y,cont_var))
```

Examples

data(vam_data)
print(vam_data[1,])

VP.CP.ZP.un

Description

An internal function

Usage

VP.CP.ZP.un(Z_mat, fixed_effects, control)

Arguments

Z_mat	data frame
fixed_effects	formula specifying fixed effects to be included in model
control	a list

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